Admissions

Admission to the Summer 2016 Charlotte cohort is now open for applications. Admissions will be in two segments: Early admissions deadline has been set for September 1st, 2015. Notification of acceptance will be by October 30th, 2015. Regular admissions deadline is December 1st, 2015 with acceptance notification by January 29th 2016. Orientation will be in Spring of 2016 and classes will begin in Summer of 2016.

Applicants apply at the North Carolina State University graduate school admissions website (http://www.ncsu.edu/grad/applygrad.htm) with the following:

- Apply Yourself online form
- A personal statement of goals for participation in this program and identify one research area of interest including completion/transfer, learning outcomes, labor market outcomes, equity, technology, and/or organizational behavior/culture.
- All applicants must provide a processing fee to the Graduate School.
- Submit an official transcript from all previous undergraduate and master's coursework.
- Submit official Graduate Record Examination (GRE) or Millers Analogies Test (MAT) scores, taken within the last five years.
- Resume
- Three references (leader in organization, supervisor, peer, and/or faculty member)
- Interview (invited)
Expectations

Based in cutting edge curriculum in adult education, community college leadership, workforce education and development, and higher education administration, cohort students will experience:

Leadership
Students will develop skills to enhance their leadership for engaging in transformative change with individual learners, organizations, and communities to collectively improve outcomes.

Foundations & Knowledge
Students will acquire the major theoretical foundations and current knowledge integrating research and practice. Classwork, self-directed study, preparation for comprehensive examinations, and research (dissertation and other research opportunities) are guided by leading faculty.

Scholarship
Students will read, critique, utilize, and conduct original research in a variety of areas complimentary to the research interests of at least one of the department faculty.

Program Description

The program is designed to be completed in 3 years with students enrolling in 2 courses in the fall, spring, and summer while taking a 1 credit hour course each semester that supports working toward the completion of the dissertation. Courses will be offered in an executive format on Friday evenings (4:00 - 9:00 pm) and Saturdays (8:00 am - 5:00 pm).

Course meet on the odd numbered weekends. Some courses will be in a hybrid format through internet web presence or in variations of Friday/ Saturday offerings. In addition to the traditional face-to-face course meetings, students will engage with a variety of learning technologies and activities.

Key Features

The Upcoming Cohort Includes:

- Integrated curriculum including aspects of current reform to improve individual and organizational outcomes
- Faculty with national reputations committed to mentor and supervise students
- High quality NC State doctoral program
- Executive format designed for working professionals – meets on Fridays and Saturdays throughout the year
- Doctoral program combines theory, research, and practice
- Focus on leadership and innovation for a dynamic knowledge economy
- Innovative support through a cohort learning model
- Peer cohort students who are top professionals in the field.
- Dissertation to solve problems in practice
- Successful history in cohort doctoral level programs.
- Program integrates concepts to improve completion, learning, equity, and labor market outcomes
- Dedicated full-time faculty member to serve as administrator of the program

Cohort Program Participants

Students who have graduated from our cohort programs have assumed a variety of leadership roles in administrative, faculty, and consulting positions in community colleges, higher education, government agencies, and business/industry; as well as leaders in agricultural extension, workforce development, community non-profit agencies, training and development and organizational learning units.

Estimated Program Costs*

(University distance education tuition charges may change from year to year. *Estimate costs as of Spring 2014)

- In-state: $1185 per 3 credit hour course
- Out-of-state: $2307 per 3 credit hour course

PROGRAM PROPOSED COURSE CURRICULUM

Foundations Core (15 hours)
- Reflective Practices
- The Community College
- Adult Learning Theory
- Programming Process and Evaluation
- The Change Process

Specialization Courses (18 hours)
- Leadership in Higher Education
- Administrative Concepts and Theories
- Organizational Theories and Concepts
- Workforce Education and Development
- Data Based Decisions for Improvement
- Internship (3 Credit)

Research Inquiry Courses (15 hours)
- Dissertation Preparation (6 Credits)
- Introduction to Quantitative Methods
- Advanced Quantitative Methods
- Proposal Writing in Quantitative Research

Dissertation and Comprehensive Exam (9 hours)
- Dissertation Hours (9 Credits)
- Preliminary Proposal Examination Course

15 Hours Core
18 Hours Specialization
15 Hours Research Inquiry
9 Hours Dissertation Reesearch
18 Hours from Masters
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75 Total Hours